EMS ISD Distance Learning Middle School ELAR Enrichment Choice Board Week of April 20-23 and Week of April 27-May I

Enrichment Choice Board: Choose I or 2 activities to do.

Reading/Writing	Listening/Speaking	Thinking
 Choose something you want to read for at least 20 minutes a day. See the list of links below for options of possible places to look for choice reading. You can also grab anything from home to read. Share with your Literature teacher one of the following ideas: What is the overall message or theme of what you are reading? If you could change one thing about this text, what would it be and why? If you could interview one of the main characters, what three questions would you ask? 	Listen to your favorite song. Listen to it again, really focusing on the words and what they say. Next, listen again and focus on how the music sounds. Do the words and music match, or are they a mismatch for message and mood? ELA TEKS (1) Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking-oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to (A) listen actively to interpret a message and ask clarifying questions that build on others' ideas.	Read about a <u>Pixar short</u> . This site has some portions of videos as well as synopses. Consider how the story builds to a climax quickly, and how the plot is resolved. ELAR TEKS (7) Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts–literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts.
foundational language skills: listening, speaking, reading, writing, and thinkingself-sustained reading. The student reads grade-appropriate texts independently. The student is expected to self-select text and read independently for a sustained period of time.	Find a poem in Scope, <u>the Poetry</u> <u>180 website</u> , or just make one up! Record yourself reading it, working on your pacing, inflection, and expression. ELAR TEKS (3) Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking-fluency. The student reads grade-level text with fluency and comprehension. The student is expected to adjust fluency when reading grade- level text based on the reading purpose.	Read about oxymorons here, which are phrases of two seemingly opposite words. Illustrate at least three of the oxymorons to share with your ELA teacher. ELAR TEKS (5) Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to (D) create mental images to deepen understanding.

Links to Additional Sites and Resources:

Reading:

- <u>https://www.tweentribune.com/</u> -- from the Smithsonian; choose 6-8 to have grade-level texts
- <u>https://www.timeforkids.com/g56/</u> -- from Time; articles may skew a little young
- <u>http://www.kellygallagher.org/article-of-the-week</u> -- read about hot-topic articles
- <u>https://pernillesripp.com/our-favorite-books/</u> -- great list of books for middle school readers
- https://www.audible.com/ep/kids-audiobooks -- Audible free books for kids younger than 18
- <u>newsela.com</u> Newsela has free informational texts; sign in with your school email
- commonlit.org/en/library Common lit is a site that has literary texts

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Grammar, Vocabulary, Thinking:

- <u>http://wonderopolis.org/</u> to extend your thinking
- <u>https://www.youtube.com/user/SchoolhouseRockTVI</u> -- complete archive of Schoolhouse Rock videos on youtube (brush up on your grammar!)
- <u>https://www.izzit.org/</u> -- edu site with lessons, videos, extensions
- <u>https://visuwords.com/</u> -- explore words and definitions
- <u>https://membean.com/personal</u> -- sign in with your school email; this is a place to practice and improve vocabulary
- <u>nationalgeographic.com/photography/photo-of-the-day/</u> -- check out the photos for each day